

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section PROGRAM

Policy Name PRIOR LEARNING ASSESSMENT AND RECOGNITION 609

Board Approved: March 26, 2019
September 18, 2012
December 4, 2007

Reviewed: January 8, 2019
September 4, 2012

Review By: December 2023

RATIONALE

The Superior Greenstone District School Board recognizes that students acquire important knowledge, skills and competencies in a variety of settings outside, as well as inside, the formal education setting. Prior Learning Assessment and Recognition (PLAR) allows students to have their skills and knowledge evaluated against the expectations outlined in Ontario curriculum policy documents in order to earn credits towards the Ontario Secondary School Diploma (OSSD).

POLICY

It is the policy of the Superior Greenstone District School Board to assess students' knowledge and skills against the expectations outlined in current Ontario curriculum policy documents in order to earn credits toward the Ontario Secondary School Diploma (OSSD) through a challenge and equivalent learning process.

GUIDELINES

- 1.0 In accordance with Provincial Policy Program Memorandum (PPM) No.129, Prior Learning Assessment and Recognition (PLAR): Implementation in Ontario Secondary schools, students may challenge for credit only Grade 10, 11, and 12 courses in provincial curriculum policy documents, (see Ontario's

PRO 2

Seco

course without taking the course. Students with music certificates that are accepted for credits in Ontario

the parent may ask the appropriate supervisory officer to review the matter.

10.3 Principals shall ensure that equivalency is recorded in accordance with the Ontario Student Transcript (OST): Manual, 2010.

11.0 The Director of Education is authorized to issue such procedures as may be necessary to support this policy.

DEFINITIONS

Learning Assessment and Recognition is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits towards the secondary school diploma. The PLAR process involves two components:
and

means the process whereby prior learning is assessed for the purpose of granting credit for a Grade 10, 11, or 12 course developed from a provincial curriculum policy document published in 1999 or later.

is the process of assessing credentials from other jurisdictions.

Challenge for credit for courses based on provincial curriculum policy documents will be available to students only in courses that are equally taught in other