



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 62
Date: June 24, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier

Motto Our Core Value	Small Schools Make a Difference
VISION What do we want to achieve?	To meet the needs of all learners while sparking curiosity and joy in learning.
MISSION Why do we exist?	Working together to engage students through meaningful learning and empower them to build the skills they need to be successful today and in the future.

Create safe, restorative spaces in our schools for both staff and students.

Ensure that every child has a trusted adult that they have a personal connection with who they feel they can go to in times of need.

Demonstrate learning mindsets that are flexible, adaptable, collaborative and resilient.

Work to model behavior and foster optimism for future possibilities.

Take ownership over the performance of every student in our classrooms and schools.

Celebrate achievements of our students and staff inside and outside of school/the district.

Ensure that relevant, up-to-date data is being used to drive instruction and to make informed decisions.

Recognize the different types of learners and thinkers in our classrooms and provide personalized support for all students.

Provide ongoing opportunities for student voice to let us know how we can continue to meet their evolving needs.

Embed Indigenous systems of knowledge and culture meaningfully into the curriculum.

Exercise intelligent accountability as the foundational approach to leading change in the organization.

Table 3: Pillar – Joy In Learning and Teaching
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Design learning experiences that engage students in deep inquiry and seek cross curricular

Support families to easily access and leverage mental health resources available from the district.

Find opportunities for meaningful service-based learning that makes a difference in our communities.

Ensure all our students Grade 7-12 have annual outdoor learning experiences where they work together to problem solve in teams.

Provide greater career exposure to all students in grades 6-12.

Enable our students and their families to explore all the different pathway options.

Leverage new technologies, tools, frameworks and resources as they are made available.

Provide opportunities for students to expand their global and future vision, including emerging technologies.

Accountability

Accountability to our community and to the Ministry of Education is a foundational component of the MYSP. As such, a SMART goal will be developed for each Pillar. An example of such a goal could be that “at least 80% of students report having opportunities to pursue learning in areas of personal interest and absenteeism decreases by 20%, as measured by the Tell Them from Me Student Survey and PowerSchool Data”, for the Joy in Learning and Teaching Pillar. In order to achieve the individual Pillar Goals, yearly Key Results/Metrics for both the district and individual schools are also being developed to ensure that we are all held accountable to and for the commitments contained in the MYSP.

Next Steps

Between July and September 2024, Senior Administration will continue to work with the Future Design School organization to:

1. Develop overall quantitative Smart Goals for each of the three pillars.
2. Develop short-, medium- and long-term goals/metrics that include Key Results for the District and Key Results by School, which contribute to the achievement of the overall Pillar Goals.
3. Bring the final document to the Board of Trustees for the official sign off
4. Work alongside system leaders (principals, managers and senior team) to create operational plans for the first year of implementation
5. Present operational plans to the Board of Trustees, In conjunction with the Director’s Performance Appraisal Developmental Plan
6. Develop a Communication’s Plan.

In September and October 2024, the Director of Education and Communication’s Coordinator will implement the plan for communication of the MYSP to all partners. During the 2024-2025 School Year, SGDSB will continue to refine their data collection tools (development and implementation schedules) and tracking mechanism, supported by the Future Design School team.

Administrative Recommendations/Summary

That, the Superior-Greenstone DSB, having received the 2024-2030 Strategic Plan, approves the Strategic Plan for Implementation in September 2024.

Respectfully submitted by:

Nicole Morden Cormier
Director of Education